

TEACHER ASSESSMENT: Garden Design

	Above	At Standard	Below
Development & Design Sections	Clear evidence that the student has thoughtfully placed 6 sections of the garden in realistic areas of the garden.	Student has included 6 sections of the garden in realistic areas of the garden. Evidence shows that some thought has been put towards the design.	Student has not been thoughtful on the 6 sections of the garden area. Evidence shows little thought and attention to detail.
Paths	Student has included paths which support easy access to the garden, without taking up unnecessary space. Placement of paths is practical and creative , with a high level of consideration given to the size and placement of the paths.	Student has included paths which support easy access to the garden, without taking up unnecessary space.	Student has included paths however these do not allow for practical use of the garden.
Irrigation	Irrigation has been considered and appropriate designs have been included to incorporate the irrigation.	Irrigation has been considered and most of the area has been designed to incorporate the irrigation.	Irrigation has not been considered and the designed area of the garden will not be possible due to irrigation.
Vegetables <ul style="list-style-type: none"> • Baby Carrots • Bok Choy • Spring Onions • Cos Lettuce • Iceberg Lettuce • Zucchini 	Student has included <u>all vegetables</u> and has selected <u>companion plants</u> that help the vegetables. They have <u>clearly identified</u> where the companion plants and vegetables will be placed. They have used labels or a Key to clearly identify plants.	Student has included <u>all vegetables</u> and some <u>companion plants</u> . They have <u>shown some consideration</u> of the size of plants and their placement in the garden. Student has used labels or a Key to identify plants.	Student has <u>not included all vegetables</u> and has not included appropriate companion plants.
Garden Name	Student provided a thoughtful name to our garden that brings the school together and develops pride in our school.	Student provided a well thought-out name to the garden that is appropriate and respectful to our school.	Student provided an inappropriate name for the garden that doesn't represent our school values / didn't provide a name for the garden.
Measurement	Students' measurements were exact and the scale meets requirements.	Most of the students' measurements were correct, however some measurements had errors.	Student's measurements were highly inaccurate.
STEM Skills	Student displayed excellent STEM skills such as: <ul style="list-style-type: none"> ➤ Team work ➤ Collaborative thinking ➤ Critical and creative thinking ➤ Problem solving 	Student demonstrated a good use of STEM skills such as: <ul style="list-style-type: none"> ➤ Team work ➤ Collaborative thinking ➤ Critical and creative thinking ➤ Problem solving 	Student presented minimal STEM skills and struggled to demonstrate: <ul style="list-style-type: none"> ➤ Team work ➤ Collaborative thinking ➤ Critical and creative thinking ➤ Problem solving
Teacher's comment:			